

## SIM Global Education

### Bachelor of Nursing (Post-Registration) – Part-Time

Developed, taught and awarded by The University of Sydney, Australia and accredited by Singapore Nursing Board

Part-time 1 year course

Year	Semester	Unit of Study
1	1	SNGP 3009: Nursing Knowledge and Practice SNGP 3001: Comprehensive Nursing Assessment SNGP 3003: Clinical and Patient Education SNGP 3011: Primary Health care and Community Nursing
1	2	SNGP 3007: Inquiry and Research in Nursing SNGP 3005: Nursing Management and Clinical Governance SNGP 3010: Law and Ethics in Healthcare SNGP 3004: Clinical Practice Project

Part-time 2 years course

Year	Semester	Unit of Study
1	1	SNGP 3009: Nursing Knowledge & Practice SNGP 3001: Comprehensive Nursing Assessment
1	2	SNGP 3007: Inquiry and Research in Nursing SNGP 3005: Nursing Management & Clinical Governance
2	1	SNGP 3003: Clinical & Patient Education SNGP 3011: Primary Health care and Community Nursing
2	2	SNGP 3010: Law and Ethics in Healthcare SNGP 3004: Clinical Practice Project

### Outline of Units of Study

#### **SNGP 3009: Nursing, Knowledge and Practice**

This unit of study examines the historical background to, and current debates surrounding, how nurses have established their knowledge and practice. In addition to examining the historical records in relation to nursing as a discrete area of knowledge and practice in health care, this unit of study analyses and critique current trends, ethical considerations, and discourses in nursing and how they impact on understandings of the nature of nursing knowledge and contemporary practice(s).

#### **SNGP 3001: Comprehensive Nursing Assessment**

This unit of study focuses on the advanced clinical abilities required for nursing assessment of patients, families and communities in the 21st century. Students will learn how to assess a patient's condition, physically and mentally, and to make insightful nursing observation that can inform practice. At the community level, and in the wider socio-economic context, students will study emerging patterns of disease.

#### **SNGP3003: Clinical & Patient Education**

The field of clinical and patient education is explored in the context of the practice professions and continuing changes in technologies, information and evidence bases for practice. The unit involves a study of the literature on the nature of learned and performed skills, what factors affect changing understandings, beliefs, dogma and practice(s) in clinical settings and subsequently clinical and patient education. The unit is interdisciplinary in approach and has a fieldwork/practice component.

**SNGP 3011: Primary Health care and Community Nursing**

This unit of study examines the major concepts and principles of community health nursing including self care, continuity of care, primary health care, health promotion/illness prevention, community assessment, family assessment, and home care. Increasingly complex and chronic health conditions are being managed in the community. Approaches to the provision of nursing care for people of all ages with acute, chronic, or life threatening illness in settings where they live will be critiqued. Particular attention is given to the home visit process: its therapeutic nature, communication skills and safety issues. The nurse's role in health promotion and disease prevention within a developmental life stage approach will be explored. Students will learn the nurse's role in situations as diverse as participating in national efforts to reduce the Singapore population's disease vulnerability to efforts to support a successful palliation in a community setting.

**SNGP 3007: Inquiry & Research in Nursing**

This unit of study builds on the tenet throughout this course that research is integral to all aspects of nursing theory, education, application and practice. Nursing (and midwifery) research will be the focus of examination and critique. A critical analysis of various modes of inquiry will be used to investigate aspects of nursing practice and relevant nursing issues. A variety of perspectives, methodologies and methods that constitute modes of inquiry will be included. This unit will assist students to develop research knowledge and prepare them for future research activities. Opportunities will be provided to experience the inquiry process with reference to clinically related situations or to areas that have an implication for nurses (and midwives) and their practice.

**SNGP 3010: Law and Ethics in Healthcare**

This unit of study explores the legal and ethical dimensions in health and social care, with a particular focus on nursing. This module will enable students to gain a critical understanding and applied appreciation of health-related law and ethics, whilst exploring its application and affect on nursing practice. Topics covered in this unit include government regulation of health care, including resource-allocation and professional practice, as well as legal issues relating to professional liability (consent, negligence, confidentiality and autonomy). This unit of study also considers traditional and contemporary ethical theory, moral decision making, articulating moral arguments, critiquing arguments, and exploring values in ethical decision-making. In doing so, this unit of study also explores the values held by professionals, as the concepts of rights and responsibilities increasingly impact on professional nursing practice.

**SNGP 3005: Nursing Management & Clinical Governance**

This unit provides a forum for experienced practitioners to enhance their skills and knowledge of nursing management and clinical governance and to develop a framework for their implementation. The structure of the unit will enable participants to explore and critique issues surrounding clinical governance in the context of care provision, organisational climate and culture, quality, clinical and professional leadership and financial responsibility. This unit utilises a better practice (continuum of care / quality / cost / utilisation and health outcomes) framework.

**SNGP 3004: Clinical Practice Project**

Students undertake advanced work on an area of practice, or a particular practice, in nursing. The project will involve three stages: first, conducting a review of the available research literature; second, examining other forms of evidence, such as written policies and protocols or actual practices; and third, composing a written report on the ways in which practice can be enhanced and/or further investigated by original research. This project will be highly suited to currently practising nurses whose professional responsibilities and interests include clinical leadership, management of a clinical service or practice development and/or the use of evidence in practice.