

*“Our daughter, Linden, seemed to thrive more in an action-learning environment rather than a purely academic environment.*

*As parents, we wanted to explore the various options available such as conventional pathways i.e following Singapore’s well-placed educational level of going to JCs and Polytechnics; the first being more academically inclined and the second being more vocationally focused. However, we also explored an alternative pathway of going to boarding school for her elder sister and her in Perth and Melbourne, which would also gain them direct admission onto their respective universities in Australia. Through some friends, we chanced upon the International Foundation Programme (IFP) at SIM and found out that they could provide a more university-focused curriculum, which could prepare her for direct admission to universities in the U.K and the U.S.*

*We were also interested in selecting a good business university and the IFP programme has several good points to its advantage- a more direct academic content administered by the UOL academic team and interaction with visiting teachers and lecturers from the parent university. The IFP is also able to provide a better mix of international students from the ASEAN region and SIM is also able to provide exchange modules during her future university courses.*

*We believe that the future economy main-driver will be in Asia and in the ASEAN region. Therefore, being able to let my daughter mix in a diverse student population and also having the link-up to future exchange programmes of the various universities is a plus point to us.*

*Throughout the course, Ms Kim also counselled our daughter with regards to the selection of her university course. She advised each student about the degrees that SIM has to offer and also gave extremely good advice to those who needed more understanding about certain degrees.*

*The long track record coupled with the administration with SIM was reassuring. With the help and guidance of the lecturers and admins-in-charge, my daughter was able to transit smoothly into the course. The lecturers were patient and understanding, and they never failed to reach out to those who were finding some topics difficult. They also provided supplementary lessons to those who were weaker in some topics and guided the international students throughout the whole duration of the course. Our daughter has definitely enjoyed her time in the IFP, and I would recommend this course to other parents whose children are more suited to learn by going through an unconventional pathway such as the IFP.”*

From Mr & Mrs Liew